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| **C:\Users\MANANITA\Desktop\HOLISTIKO\ceiamass_logo.jpgESTUDIOS SOCIALES**  **2013**  **Roxana Becerra** | |
| ALUMNOS: 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  CURSO: 2NMF Fecha: | |
| **Actividad en Clase nº2: Trabajo en Sala de Enlaces** | |
| **CONTENIDOS:** Métodos de Investigación Histórica | Aprendizaje esperado: Conoce los métodos de investigación histórica y sus derivados |

Instrucciones:

* Para la siguiente actividad debes ocupar el siguiente blog: <http://historyandgeographyclassroom.blogspot.com>
* El trabajo es realizado en parejas y se entrega al final de la clase con calificación al libro
* Lee las siguientes instrucciones para hacer bien tu trabajo en esta guía y utiliza buena letra y ortografía

Ítem I: Preguntas

1. ¿Qué es la historia? Responde según el link que dice “Palabra Historia, origen” En la sección enlaces del blog o en una de las publicaciones (lo escrito) que aparece en el blog (2 puntos)

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1. ¿Qué son las fuentes auxiliares de la Historia? Nombra al menos 7 y defínelas en las siguientes líneas. Busca en los enlaces o en las publicaciones del blog (2 puntos c/una)

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Ítem II: Sopa de letras:

1. Busca las siguientes palabras en la sopa de letras en todas las direcciones: Historia, Paleontología, Arqueología, Humano, Monumentos, Fuentes, Primarias, Secundarias, Observador, Auxiliares, Epistemología, Fósiles, Química, Geología, Epigrafía, Cronología, Sigilografía. (2 PUNTOS C/U)

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Ítem 3: Indagación

1. Busca en un enlace adjuntos los tipos de fuentes de investigación, realiza un esquema con ellas más abajo (24 puntos)